

# Brian Scott Sevison

## EDUCATION

Susquehanna University, Selinsgrove, PA May 2021  
Bachelor of Music in Music Education  
Primary Instrument, Voice, Baritone  
Pennsylvania PK-12 Music Certification June 2021

## TEACHING/WORK EXPERIENCE

Student Teacher, Palmyra Area School District, Palmyra, PA Fall 2020  
High School Choir, Middle School Choir and General Music  
Alexis Farrell, Cooperating Teacher  
Susquehanna University Handbell Choir 2019-2021  
Student Director  
Susquehanna University Men's Glee Club 2019-2021  
Assistant Student Conductor  
Camp Penn, Worship Arts Camp, Waynesboro PA June 2018 and 2019  
Music Director  
Susquehanna University Choral Institute June 2018 and 2019  
Camp Counselor/Head Counselor

## PERFORMANCE EXPERIENCE

### Vocal:

Susquehanna University Choir Spring 2018-2021  
Susquehanna University Chamber Singers Spring 2018-2021  
Susquehanna University Chapel Choir 2017-2021  
Susquehanna University Chorale Fall 2017  
Staff Meeting (Barbershop Quartet) 2018-2021

### Instrumental:

Susquehanna University Wind Ensemble 2017-2020  
Susquehanna University Symphonic Band 2017-2020  
Susquehanna University Stadium Band 2017-2019  
The FAKE Dixie Band 2018-2021

## OTHER WORK EXPERIENCE

Susquehanna University Choir Manager 2019-2021  
Susquehanna University Choral Librarian 2018-2019  
Susquehanna University Chorale Manager Fall 2017  
Wesley United Methodist Church, Interim Director of Music, Bloomsburg, PA July-September 2020

## PROFESSIONAL MEMBERSHIPS

PMEA, Colligate Member Fall 2017-2021  
NAfME, Susquehanna University Collegiate Chapter Fall 2017-2021  
Phi Mu Alpha Sinfonia, Colligate Member Spring 2018-2021  
Lambda Beta Chapter, Secretary, Spring 2019, 2019-2020  
Kappa Delta Pi, International Honor Society in Education Spring 2021  
Psi Beta Chapter, Colligate Member  
American Guild of Organists, Independent Member Spring 2021

## SKILLS

Primary/Proficient Instruments  
Voice, Organ, Piano, Tuba  
Computer  
Microsoft Office Suite, GarageBand, MuseScore 3.5